

Entry Level – 4.1 – Lesson Plan – Questioning One Another

Lesson Objective and Assessment Criteria covered	<p>Lesson Objective: To practise asking and answering questions, with some elaboration and detail.</p> <ul style="list-style-type: none"> Find questions to ask when the opportunity presents itself
Delivery	<p><i>These activities are designed to encourage speaking and listening within the group setting, and to develop questioning skills. 'EL – 4.1 - Activity – Questioning One Another' accompanies this lesson plan. The activity levels are only a guide, and you can use the tasks most suitable for your learners' abilities, needs and interests.</i></p> <p>Entry Level 1</p> <ol style="list-style-type: none"> Learners move around the room asking each other the questions on their sheets. When they find someone who can answer, 'Yes,' they fill their name in on their table. They can only write the same person's name twice, to encourage them to talk to lots of people to be able to fill in all the boxes. After the learners have done lots of questioning and filled in lots of names, come together to find out who has answered yes to the different questions and facilitate some elaboration e.g., 'Tell us more about...' <p>Entry Level 2</p> <ol style="list-style-type: none"> Learners move around the room asking one another questions to find out the information on their sheets. E.g., 'Do you like ice-cream?' When they find someone who can answer, 'Yes,' they fill their name in on the table. They can only write the same person's name twice, so will need to talk to lots of people to be able to fill in all the boxes. After the learners have done lots of questioning and filled in lots of names, come together to find out who has answered yes to the different questions and encourage some elaboration.

	<p>5. Ask learners to come up with some supplementary questions to ask e.g., 'Which school club do you go to? Do you like it? Why?'</p> <p>Entry Level 3</p> <ol style="list-style-type: none"> 1. Learners move around the room asking other people questions to find out the information below. E.g., 'Do you like ice-cream?' When you find someone who can answer, 'Yes,' fill their name in on your table. 2. Then ask that person a supplementary question to find out more about them and their response. Learners should write down the question they asked, and the response. E.g., 'Which has been your favourite book that you have read so far this year? What meal did you make for your family and how did you make it?' 3. They can only write the same person's name twice, so they will need to talk to lots of people to be able to fill in all the boxes. 4. After the learners have done lots of questioning and filled in lots of names, come together to find out who has answered yes to the different questions and encourage some elaboration. 5. Learners at this level should lead the sharing session, E.g., 'I found out that ... has climbed ... mountain and...' <p>Further Support: Learners can use our questioning grid to help them construct a range of questions.</p> <p>Further Extension: Learners could create ideas for other topics they could question each other on or find people who answer 'No' to the questions and generate a follow up question that explains their answer. E.g. Where would you like to go if you could go abroad? Which sports do you prefer if you have never played football or cricket?</p>
<p>Additional Resources</p>	<p>EL – 4.1 - Activity – Questioning Grid</p> <p>EL – 4.1 - Activity – Questioning One Another</p>